



# **J. D. Women's College, Patna**

**(CONSTITUENT UNIT OF PATLIPUTRA UNIVERSITY)**  
**NAAC ACCREDITED GRADE "B"**



**BAILEY ROAD, PATNA – 800 023**

**Website: <http://www.jdwcpatna.com>**

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## Part – A

### I. Details of the Institution

1.1 Name of the Institution

Janki Devi Women's College

1.2 Address Line 1

Jawahar Lal Neharu Marg

Address Line 2

Bailey Road, Patna - 23

City/Town

Patna

State

Bihar

Pin Code

800023

Institution e-mail address

Jdwcpr.office@gmail.com,  
principal@jdwcpatna.com

Contact No.

0612-2280666

Name of the Head of the Institution:

Prof. (Dr.) Punam

Tel. No. with STD Code:

0612-2280666

Mobile:

09934844871

Name of the IQAC Co-ordinator:

Prof. (Dr.) Meena Sinha

Mobile:

9934765634

IQAC e-mail address:

naaciqacnsiq@gmail.com.

1.3 NAAC Track ID (For ex. MHCOGN 18879):

BRCOGN16520

1.4 Website address:

https://www.jdwcpatna.com

Web-link of the AQAR:

http://www.jdwcpatna.com/AQAR/AQAR201617.pdf

For ex. <http://www.ladykeanecollege.edu.in/AQAR201213.doc>

### 1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	2.16	2014	2019
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.6 Date of Establishment of IQAC:

DD/MM/YYYY

26.04.2013

1.7 AQAR for the year (for example 2010-11)

2016-17

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR (2014-15) submitted to NAAC on 31/10/2017
- ii. AQAR (2015-16) submitted to NAAC on 14/05/2018

### 1.9 Institutional Status

University                      State       Central       Deemed       Private

Affiliated College              Yes       No

Constituent College            Yes       No

Autonomous college of UGC    Yes       No

Regulatory Agency approved Institution      Yes       No

(Eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution    Co-education        Men        Women   

Urban        Rural        Tribal   

Financial Status    Grant-in-aid        UGC 2(f)        UGC 12B   

Grant-in-aid + Self Financing        Totally Self-financing   

1.10 Type of Faculty/Programme

Arts        Science        Commerce        Law        PEI (Phys Edu)   

TEI (Edu)        Engineering        Health Science        Management   

Others (Specify)

- Professional Courses
  - MBA
  - MCA
- Vocational Courses
  - BCA
  - BBM
- Community College
  - Fashion Tech
  - Health Care
- Ad-on-Courses
  - Business English
  - Fashion Designing
  - Health care and Beauty Culture
  - Journalism
  - Personality Development

1.11 Name of the Affiliating University (*for the Colleges*)

Magadh University, Bodh - Gaya, Bihar.

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

## 2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and

Community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No.  Faculty

Non-Teaching Staff, Students   Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total No.  International  National  State  Institution Level

(ii) Themes

- Workshop on language Skills.**
- Women and Society Today**
- Gender issue and others**

## 2.14 Significant Activities and contributions made by IQAC

- ☞ **Monitored activities of Institutional Responsibility (ISR)**
- ☞ **Sports day Celebrated / encouraged sports activities.**
- ☞ **Planned faculty improvement programme.**
- ☞ **Preparation for NAAC Accreditation 2019 — 2<sup>nd</sup> Cycle.**

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year \*

<b>Plan of Action</b>	<b>Achievements</b>
<b>Co-curricular Activities</b>	<b>Seminars, Interclass Quiz, Essay Writing, Poster Making, Speech Contest</b>
<b>Extra-curricular Activities</b>	<b>Cultural programme on Days of National importance and National festivals, Painting, Dramatics, Music, Debate etc.</b>
<b>Inter College Cultural Fest</b>	<b>Sports and Music Department</b>
<b>College Founder's Day</b>	<b>Awareness Programme on Girl's Education</b>
<b>Study Tours</b>	<b>BCA, BBA, Sociology and Music</b>
<b>Health Awareness Programme</b>	<b>Awareness Programme on Breast Cancer</b>
<b>Campus Recruitment / Placement</b>	<b>• HCL Campus Drive in MARCH, 2016</b>
<b>Terminal Examinations</b>	<b>September to December</b>
<b>PTA Meet</b>	<b>All Departments till date</b>
<b>Annual Sports Day</b>	<b>10<sup>th</sup> MARCH, 2017</b>

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body      Yes       No

Management       Syndicate       any other body

Provide the details of the action taken

- ☞ **To encourage the Depts. to keep to the time frame with regards to planned activities.**
- ☞ **To update information with regard to students attendance and performance.**
- ☞ **Feedback on Teaching Learning from the students.**
- ☞ **To follow-up the proposals submitted to the University with regard to PG and UG Courses**
- ☞ **To encourage the students to keep their environment clean.**
- ☞ **Use of Solar Energy as alternative.**

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	01	0	0	0
PG	12	0	02	10
UG	19		02	02
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	06	0	06	06
Others (Community College Programme)	02	0	-	02
<b>Total</b>	40	-	10	20
Interdisciplinary	37			
Innovative	-	-	-	-

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	12 (PG)
Trimester	-
Annual	19 (UG)

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
(On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*



1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No revision was done by the University

1.5 Any new Department/Centre introduced during the year. If yes, give details.

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	44	03	26	15	-

2.2 No. of permanent faculty with Ph.D.

43

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
03	--	26	--	15	--	--	--	44	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

37

Ad-Hoc -21

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	09	30	--
Presented papers	03	06	--
Resource Persons	02	-	02

2.6 Innovative processes adopted by the institution in Teaching and Learning:

* Central Research Laboratory	* Exhibitions
* Guest Lectures	* Creative writing
* Use of Multi-media.	* Wall Magazine
* Debates	* Open Book Exams
* Participatory teaching	* Group Discussion, Quiz
	* Use of Smart Class rooms.
	* Study Tours

2.7 Total No. of actual teaching days

During this academic year

199

2.8 Examination/ Evaluation Reforms initiated by The Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Open Book exams

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development

04

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise  
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	PMW	Pass %
<b>B.A</b>	822	---	30.18	64.48	---	94.65
<b>B.Sc.</b>	473	---	59.41	16.92		76.32
<b>Vocational</b>	97	3.09	73.20	6.19	---	97.94
					18.56	
<b>Professionals</b>	48	0.2	93.75			95.83
<b>Add-on-Course</b>	27	Result Awaited				
<b>P.G.</b>	459	Exam Awaited				

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- \* Maintains academic diaries through regular meeting.
- \* Monitors the performance of various committees in the College.
- \* Gives timely directions to the Departments regarding the overall teaching - learning process.
- \* Feedback from students on Teachers performance.
- \* Conducts SWOT analysis regarding different aspects of teaching - learning
- \* Fakes feedback from the outgoing Students.
- \* Monitor extension and outreach programmes.
- \* A few IQAC Member are in Academic Excellence Committee
- \* Overall performance of the College is closely monitored by IQAC
- \* Plans and executes Research Culture among students and teachers.

2.13 Initiatives undertaken towards faculty development: **03**

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	
UGC – Faculty Improvement Programme	
HRD programmes	01
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	02
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	02	NIL	-	NIL
Technical Staff	19	NIL	-	NIL

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- \* Participation and Presentation of research paper in seminar conference by the faculty members and students too.
- \* Major / minor research projects by faculty.
- \* Research publication.
- \* Students research and their reached article published.
- \* College Magazine (Deepti) published (annually).

#### 3.2 Details regarding major projects

	Ongoing	Sanctioned	Submitted
Number			
Outlay in Rs. Lakhs			

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	03	01	01	03
Outlay in Rs. Lakhs			1,90,000/-	

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals		16	
Non-Peer Review Journals			
E-Journals			
Conference proceedings			

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	2yr.(App.)	UGC	3,00,000/-	
Interdisciplinary Projects			2,80,000/- 2,90,000/-	
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)		UGC	34,001	
Total			9,04,001/-	

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
 DPE  DBT Scheme/funds

3.9 For colleges

Autonomy  CPE  DBT Star Scheme   
 INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

Organized by the Institution

Level	International	National	State	University	College
Number	1	2	-	-	
Sponsoring agencies	Gander Studies	UGC 02			

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency  From Management of University/College   
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	0
	Granted	0
International	Applied	0
	Granted	0
Commercialised	Applied	0
	Granted	0

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
		03				

3.18 No. of faculty from the Institution  
Who are Ph. D. Guides  
and students registered under them

17

04

3.19 No. of Ph.D. awarded by faculty from the Institution

05

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
National level  International level

3.24 No. of Awards won in NCC:

University level  State level   
National level  International level

3.25 No. of Extension activities organized

University forum  College forum   
NCC  NSS  Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Remand Home and Slum Literacy Project through inter college Women's Association, (ICWA) Social Work.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	2.24 Acre			
Class rooms	35	ARTS		
Laboratories	07	BLOCK		
Seminar Halls	03	80%		
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	12	Completed	RUSA & College Dev.	
Value of the equipment purchased during the year (Rs. in Lakhs)	41.60		RUSA & College Dev.	
Others	05	Fund	Dev.	

#### 4.2 Computerization of administration and library

Administration - 10 Computers <ul style="list-style-type: none"> <li>• Wi-Fi Connection</li> </ul> Library - E- literary in process
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#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	26131		673		26804	26131
Reference Books						
e-Books						
Journals	205	-			205	205
e-Journals	-	-				-
Digital Database						
CD & Video						
Others (specify)	4751		780		5531	4751
	994		40		1034	994



#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	224	04	02	05	-	10	10	06
Added								
Total								

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

*Training to students in vocational sections *To encourage teacher for smart class
---

#### 4.6 Amount spent on maintenance in lakhs:

i) ICT	2.34
ii) Campus Infrastructure and facilities	39.36
iii) Equipments	2.33
iv) Others	6.02
<b>Total:</b>	50.05

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Anti-sexual harassment initiatives
- Anti-ragging committee and Redressed committee to monitor
- Monitor System
- Awareness created with regard to fueships/Scholarship
- Encourage students to participate in National/International Sports and cultural competition.
- Encourage students to avail skill development programs.
- Extra class for slow learners
- Encourage them to avail placement opportunities.
- Gender Sensilization awareness Programme.

#### 5.2 Efforts made by the institution for tracking the progression

- Terminal Examination and feedback.
- Departmental meetings to assess the progress of teaching-learning.
- Evolution and Implementation
- Study and Education tours.
- Organizes exhibition, workshops, guest Lectures
- Mentors programmers.
- Extra classed for week students conducted
- Remedial Classes for Slow Learners.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
4328	2293	04	78

#### (b) No. of students outside the state

NIL

#### (c) No. of international students

NIL

Men	No	%	Women	No	%
	0	0		100	%

No	%
100	%

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
2996	446	41	1770	01	5395	3825	574	63	2488	0	6950

Demand ratio

Dropout 2%

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Free Coaching for NET and JRF
- Free Coaching for UPSC /BPSC and State Level Examination

No. of students beneficiaries

03

#### 5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
IAS/IPS etc  State PSC  UPSC  Others

#### 5.6 Details of student counselling and career guidance

- Academic:- Mentors are taking care of students in batches
- Personal:- Interaction from one to one
- Career: - Soft Skill, technical skill.
- Psychologically Problem: - Deptt. of Psychology takes care of the students who needs such help.
- Counselling through workshop is made available.

No. of students benefitted

31

#### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

#### 5.8 Details of gender sensitization programmes

- Gender Sensitization programme By NGO

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level  National level  International level

Cultural: State/ University level  National level  International level

## 5.10 Scholarships and Financial Support

	Number of students	Amount
<b>1. Financial support from institution</b>	NIL	
<b>2. Financial support from government</b>		
<b>Total</b>		
2.1 From DWO Patna Vide Letters No. 2894 Dated :- 06.1.2018		
2.2 From DWO Patna Vide Letters No. 2894 Dated :- 06.07.2018		20,500
<b>3. Financial support from other sources</b>		
<b>4. Number of students who received International/ National recognitions</b>		

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

### 5.13 Major grievances of students (if any) redressed:

1. Clean and Hygienic Canteen
2. Clean Toilet for Students

## Criterion – VI

### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

J.D. Women's College is committed to empower women with educational tool for becoming self-reliance and to assume leadership roles.

#### 6.2 Does the Institution has a management Information System

\* Yes

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

- \* Need assessment is done through evaluating the feedback from stakeholders.
- \* Vocational/Add-on Courses: our faculty works out the needed change keeping in mind the global competency.

##### 6.3.2 Teaching and Learning

- \* Promotion of IT based learning and Smart board aided teaching. \*
- Preparation of assignments and projects by students.
- \* Class seminars on relevant topics.
- \* Guest Lectures
- \* Workshop and seminars are organized regularly.

##### 6.3.3 Examination and Evaluation

- \* Regular terminal examinations.
- \* Updating of students performance to the parents during PTA meet.
- \*BA and MA Evaluation Centre Every Year

##### 6.3.4 Research and Development

- \* Publication of Annual College Magazine "DEEPTI".
- \* Minor Research projects are done by the teachers.
- \* Guidance to research scholars for Ph.D. degree.
- \*ICT Training Programme.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- \* Development of e-library.
- \* Membership to INFLBNET/DELNET.
- \* Lease linked Internet facility and Wi-Fi Connectivity.
- \* Exclusive library for Vocational Courses.
- \* Usage of Smart Class.
- \* Ramp, Wheelchair, Lift for Physically Challenged Students

### 6.3.6 Human Resource Management

- ☞ Yoga classes for Non-Teaching Staff to tone mine and body.
- ☞ Regular Staff meetings of teaching and Non-teaching members. \*
- ☞ Meeting of different committees.
- ☞ Well – equipped gymnasium for physical exercises
- ☞ Indoor-Outdoor games facilities are available
- ☞ Training facility of Judo and Karate for the self – defence of the student.
- ☞ Separate cell foe game & sports under skilled trainer
- ☞ Driving training facility for students available

### 6.3.7 Faculty and Staff recruitment

- \* Recruitment of Management Appointed Regular (MAR) faculty members in Arts/ Science/Vocational Streams.

### 6.3.8 Industry Interaction / Collaboration

- \* All the Professional/Vocational Departments have in industry interactions.
- \*To initiate Collaboration with industry for placement and research

### 6.3.9 Admission of Students

- \* Online initiated.
- \* Admission on the basis of merit list.
- \* Roaster System is strictly followed
- \*Follow roaster (as per govt. rules)

### 6.4 Welfare schemes for

Teaching	University
Non teaching	✓
Students	✓

### 6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done    Yes     No

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	<input checked="" type="checkbox"/>	-	<input checked="" type="checkbox"/>	NAAC
Administrative	-	-	<input checked="" type="checkbox"/>	University/ Internal

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes    Yes     No

For PG Programmes    Yes     No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- \* Results Computerized
- \* Centralised Evolution
- \* Online Result

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- \* The University has not encouraged the Colleges

6.11 Activities and support from the Alumni Association

- \* Developed Green Campus
- \* To Maintained nursery in college campus

6.12 Activities and support from the Parent – Teacher Association

- \* Encouragement is given.
- \* Show cause notice concerning shortage of attendance appreciated.
- \* They give positive feedback on College and its functioning.
- \* They are there when we need them.
- \* Regular Parent Teachers meet is organized.
- \* PTM Meet Every Year

#### 6.13 Development programmes for support staff

- \* Computer literacy Programme.
- \* Yoga classes.
- \* Motivational Class periodically

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

- \* 'Rally and Cleanliness Drive'
- \* Green audit.
- \* Planting trees.
- \* Keeping the campus free from plastics and all kinds of wastes.
- \* Plantation of Medicinal Plants
- \* Garbage segregation.
- \* Replace traditional bulb with LED bulb
- \* Solar light is encourage
- \* Vermin Composed



## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- \* Environment Consciousness Programme.
- \* Use of plastic Bags is discouraged.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- \* Introduction of new inter disciplinary Course.
- \* Internal improvement examination for Students unable to pass after two attempts in semester examination.
- \* Wi-Fi internet facilities.
- \* Online selection for admission.
- \* Major Research project funded by U.G.C
- \* Indoor sports Centre & GYM
- \* New Commerce block.
- \* R.O. Drinking water supply & I.D for Students (Aadhar Card)

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- \* Merit Scholarship.
- \* Human Chain and Awareness programme.
- \* Our college has a regular uniform for the students to avoid economic disparity

***\*Provide the details in annexure (annexure need to be numbered as i, ii, iii)***

7.4 Contribution to environmental awareness / protection

- \*Protect Girl Child.
- \* Slogan for environment Awareness.
- \* Stop Sound pollution & Smoke
- \* Community Awareness Workshops / Camps / fair
- \* Plantation
- \* Spring loaded stoppers to minimize water loss.
- \* Severs for lights, fans and air Conditioning units.
- \* E-Waste management.
- \*Zudo, Karate Training for self defence

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

**STRENGTH**

- \* Research and Publication Programme.
- \* Extension Activities.
- \* Consultancy Programme.
- \* Collaborations Programme.
- \* Programme for soft skills and personality development.
- \* Feedback for Students and Teachers Analysis programme.
- \* Well Qualified teachers
- \* Well Equipped Modern Lab
- \* Disciplined Students and result performance excellence
- \* Professional and Vocational courses
- \* Green and Clean Campus
- \* Ragging free and Discouragement for use of plastic bags
- \* Girl's hostel facility in college campus

**WEAKNESS**

- Shortage of faculty
- Crunch of funds
- Lack of infra-structure
- Less placement

**Opportunity**

- Regular Classes For the students
- Best Seminars Hall
- Regular Organised departmental Seminars workshop and conference

**Threat**

- Irregular Session
- Pending Result
- Shortage of class room
- Lack of Basic Resources

## 8. **Plans of institution for next year**

- \* Involving students in research work.
- \* Personality development Programme.
- \* Improvement of intra - structure.
- \* Motivational Lecture
- \* Measures to improve attendance

Name: *Dr. Meena Sinha*



*Signature of the Coordinator, IQAC*

Name: *Prof. (Dr.) Punam*



*Signature of the Chairperson, IQAC*

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**Activity Calendar**

Admission U.G Course	June-July 2016
Admission U.G Course	July-August 2016
Class Begins U.G	August 2016
Class Begins P.G	September 2016
Induction Meet	September 2016
Foundation Day	September 2016
Day Celebration	December 2016
Semester Break P.G	January 2016
Maker Sankranti & Patanbaazi	13th January 2017
Annual Sport Day	10th March 2017
Holy Milan Samaroh	March-2017
Summer Break	1st to 30th June 2017

### Feedback Analysis

#### Positive

• Best among few women’s college in Patna
• Situated on main road with connectivity to all modes of transport
• Students get Excellent Academic Environment
• Sports facilities activities competitions are healthy and improved.
• Gymnasium Facilities for Students
• Fully equipped room with indoor game for students
• Well-equipped library with excellent collection of rare and latest books
• 24x7 Wi-Fi Connection
• Hostel facility in college campus

#### Improvement Suggested

• Inadequate Research Facilities
• To Start Commerce Classes at UG Level
• To have frequent Alumni Meets
• To inculcate discipline and grace in students
• Exams Should be on time
• Results have often discrepancies and are pending
• Improvement in canteen and drinking water facilities
• Better Toilets
• To increase tutorials & Special classes
• Common Room with better and more facilities in College Campus

### SWOC Analysis

As a Constituent College of the Magadh University J.D. Women's College is recognized under section 2(f) and 12(B) of the UGC Act the College has made consistent efforts in fostering excellence and initiating new ways of thinking on higher education

Strengths:-

- Highly qualified faculty member.
- Noteworthy research paper & books publication
- ICT enacted few classes rooms, Wi-Fi networks, computer lab, e-library etc.
- An annual calendar is set in place, time tables are organized before the commencement of the New Year semester.
- Good result in university examination
- The college conducts a thorough orientation to the college on the first day of the semester, addressed by principal.
- The NSS & NCC are an important part of student's life. In J.D Women's College that enabling them to discover their true potential.
- The Curricular framework is further enhanced by the large number of add on course offered by the college in additional to focused skill development programs & workshop
- Faculty members of J.D Women's college are known for their academic expertise, professional competence and pedagogic initiative & extension activities.
- Library of J.D. Women's College has a huge collection of books bound Journals periodical magazines & e resources.
- The college has optimum no of Conference room, Seminar room, Lecture & Tutorial rooms, Media room, Laboratories, Café, Reading rooms, Playgrounds, Stationary shop, Photocopying center etc.
- The auditorium is spacious & has modern light & Sound arrangements the college has a bank & an ATM Counter within its campus.
- The principal, faculty members and governing body share a strong commitment to the vision & the mission of the college. The college is characterized by a sense of collegiality & Co-operation
- Feedback mechanism is in place to gauge stakeholder perceptions of all segments
- IQAC assiduously work for quality enhancement and quality sustenance in all area: curriculum co-curricular and extra-curricular activities of students

Weakness:-

- Large number of faculty position are vacant
- The limited number of seats in the hostel restricts the number of students, who look to joining the college outside the state or cities
- Twinning and faculty / Students exchange programmer yet to be introduced.
- Arts block is yet to be completed

- Lack of non-teaching staff.

**Opportunities:-**

- Scope for initiating outreach program
- Scope for college with potential for excellence
- PG programmer in various subjects as well as several new U.G programme have been applied for.
- Coaching for competitive examination to be introduced & add more courses to the existing community college.
- (Automation, RVSA, Placement) Digitalization of library, E-Resources for library is available

**Challenges:-**

Questions are often raised about the relevance of women's only college is this day & age. However till such time as our society remains hierarchical and marginalizes women's voice, a women's college has a great deal of worth and is an extremely important space for empowering women.

Faculties, students from varied backgrounds are the strength of the college; more efforts would have to be made to move away from monolithic practices, celebration and conventions within college. Hence, this challenge is a glorious opportunity for

- Inculcating student centric approach
- Trying to pace with technology scenario
- Establishment of Industry Institute Linkage
- Brand – building in a competitive environment